



## The Partnership

... consists of a well-balanced team of seven operational partners from six countries supported by a number of strategic partners in the target countries.

- Fundatia Romano-Germana Timisoara, Timisoara, Romania (Project promoter) [www.frgtim.ro](http://www.frgtim.ro)
- BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH, Vienna, Austria (Coordinator) [www.best.at](http://www.best.at)
- PAPILOT - Zavod za vzpodbujanje in razvijanje kvalitete življenja, Ljubljana, Slovenia, <http://papilot.sisplet.org>
- Rogaland Kurs og Kompetansesenter, Stavanger, Norway, [www.rkk.no](http://www.rkk.no)
- IAL Emilia Romagna, Bologna, Italy, [www.ialemiliaromagna.it](http://www.ialemiliaromagna.it)
- GLOBAL Proje Eğitim Yönetimi ve Danışmanlık Ltd., Istanbul, Turkey
- Tekniker Eğitim Sağlık Kültür Vakfı (TEK-SAV), Ankara, Turkey, [www.teksav.org](http://www.teksav.org)

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## Gender & Diversity in VET

Materialising gender mainstreaming and diversity issues from theory into educational practice

A transfer system into three different European societies:

- Romania
- Slovenia
- Turkey

## The project

Whereas gender and equality issues are being officially acknowledged in all EU member states, their realisation in every day's practice lags behind. This is especially true for the target countries of this project, Romania, Slovenia and, particularly, for Turkey.

"Gender & Diversity in Vocational Education and Training (VET)" addresses an urgent need that has been expressed in these countries. It will contribute an attractive alternative to combat this situation, especially because the project will not only deliver "materials", "contents" and "methodologies", but will also - and foremost - prepare the grounds at the political level, by including key organisations and stakeholders into the Strategic Advisory Committee and Strategic Advisory Group.



## The transfer of innovative practice

...will be based on the adaption and dissemination of the following products:

- Guidelines for gender sensitive education as well as exercises and training materials necessary to introduce gender mainstreaming and diversity issues in the Slovenian, Romanian and Turkish languages. They will be adapted to the specific learning cultures of the countries mentioned above and to the requirements of vocational training providers.
- Didactic guidelines and recommendations how to introduce these materials within the framework of existing teaching schemes, with relation to the specific demand and need of individual users and to the specific learning cultures of the countries mentioned above and to the requirements of vocational training providers
- An implementation concept to show how to put these materials into the learning practice, i.e. raising the interest of educational policy makers and the respective organisations.

## The overall objectives

- to transfer innovative practice for personal development of female and male learners by introducing gender equality into the vocational education, training and counselling service in Romania, Slovenia and in Turkey
- to sensitise VET teachers, trainers and counsellors, their organisations and key actors of VET funding policy in Romania, Slovenia and Turkey about the importance of gender sensitive approach in daily VET practice
- to provide relevant didactic concepts and innovative practical materials in order to respectively improve the quality of VET systems and practices for continuous training in European countries
- to spread the project contents and results through a variety of dissemination activities, including third parties such as, e.g., labour market policy organisations and social partners.

For more information:

[www.gender-and-diversity.eu](http://www.gender-and-diversity.eu)

