

En Vogue Final conference
Rome, 29th – 30th September 2011
Workshop: En Vogue tools in training practice

Tool number	61
Tool title	A trip in the 80's, 70's, 60's, 50's
Key competences	<p>Communication in the mother tongue</p> <p>Mathematical competence and basic competences in science and technology</p> <p>Sense of initiative and entrepreneurship</p> <p>Cultural awareness and expression</p>
Skills list & learning objectives	<p>Gathering and using information:</p> <ul style="list-style-type: none"> ➤ Acquire and evaluate information ➤ Use IT to process / communicate information ➤ Apply technology to task <p>Social skills</p> <ul style="list-style-type: none"> ➤ Teamwork ➤ Communication: negotiate to arrive at a decision, verbal and non-verbal communication ➤ Cultural awareness <p>Entrepreneurial skills:</p> <ul style="list-style-type: none"> ➤ Creative thinking ➤ Problem solving and decision making ➤ Manage one's tasks, to be reflective. <p>Learning objectives:</p> <p>By the end of this exercise, the learners will be able to collect, analyse and describe concepts and different issues working in team and using ICT.</p>
Abstract <i>(short description of the content and output of the tool)</i>	<p>In small groups participants have a trip into the recent past (80's, 70's, 60's, 50's) investigating fashion in vogue then. Each group will choose a specific period and research pictures of the selected period describing also the main social and economical background</p>

	and present to the others their findings supported by pictures, video clips, music.
Equipment – materials - Instruments to be used (e.g. excel, camera...)	Internet access; Word Publisher PowerPoint Flipchart or blackboard for group discussion Equipment for music Camera Video player
Minimum level of knowledge of beneficiaries	No particular prerequisites
Step by step instructions <i>Star System</i> indicating different levels of difficulty: easy = ★ medium = ★★ advanced = ★★★	Task 1: ★★ On the basis of a discussion, the class will be divided into groups (of 4-5 learners); each group will organise its own work-plan and allocate tasks, search for information via the internet or other sources (such as books, magazine, films etc.) in order to take a picture of the fashion of the time and also to research the social/economic background. Task 2: ★★ Each group will present its own findings supported by multimedia to the others.
Methods (e.g. role playing, interview, exercise...)	Team work
Assessment	The assessment of the learning process will be done during the implementation of the activities. Outcomes will also be assessed. In particular, the achievement of the learning objectives will be evaluated, i.e. the following abilities: <ul style="list-style-type: none"> ➤ Finalizing tasks ➤ Cooperating with others ➤ Researching and collecting data, information, etc using ICT ➤ Organize results of researches and creating PPT
Follow up	The class can organise the findings of the research in form of an exhibition.

Recommended duration	At least 10 hours.
Notes / important information / remarks	Links: http://www.fashion-era.com/the_1960s_mini.htm http://fashion.about.com/od/1940s/Fashion_history_of_the_1940s_and_1950s.htm http://www.liceipujati.it/progAnn60web/4-Moda.htm

Your notes