

**E M P O W E R**



**DEPRIVED LEARNERS**

**Making learning more attractive  
for low-level educated adults through introduction  
of self-organized learning**

**A transfer system into three different European societies**

Multiplier conference

Istanbul, June 30<sup>th</sup> 2009

# The approach

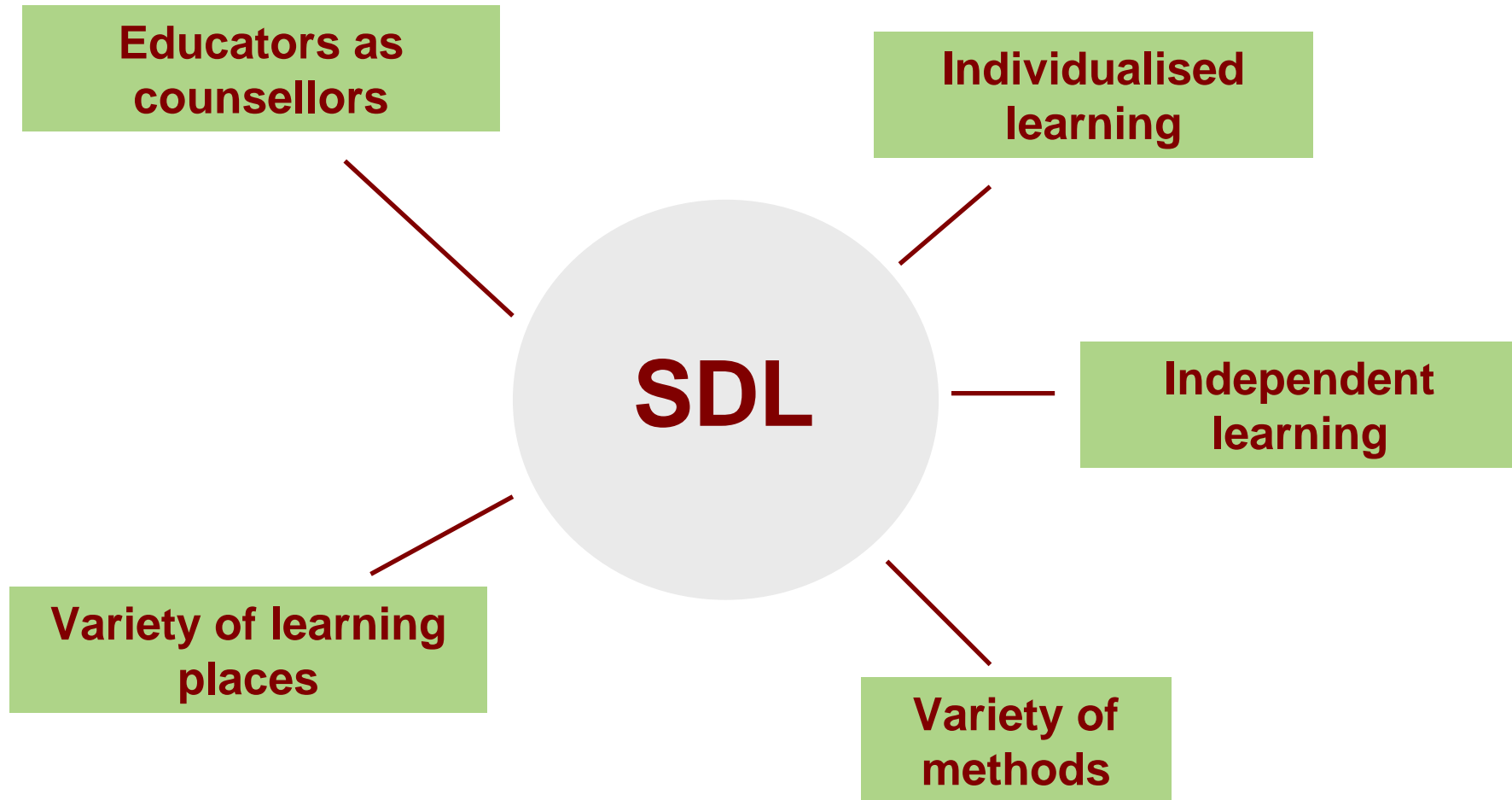


**SDL**

# The concept of SDL

- 👁️ Self directed learning can mean
  - 👤 learners learning on their own
  - 👤 learners deciding about their learning autonomously
  - 👤 learners taking responsibility for their learning progress
  
- 👁️ Self directed learning does NOT mean
  - 👤 leaving learners alone
  - 👤 lack of teacher support

# Characteristics of SDL



# Purpose of SDL



- 👁️ Promote learners' ability to act in a self-organised way
- 👁️ Foster learners' own initiative
  - 👤 better learning outcomes
  - 👤 learners make use of learning contents
- 👁️ Raise motivation

# Case Study – The LOT House

# The LOT House



## L-O-T

 “Lernen – Orientieren – Tun”

 “Learning – Orienting – Doing”

 Project for socially disadvantaged people based on SDL principles

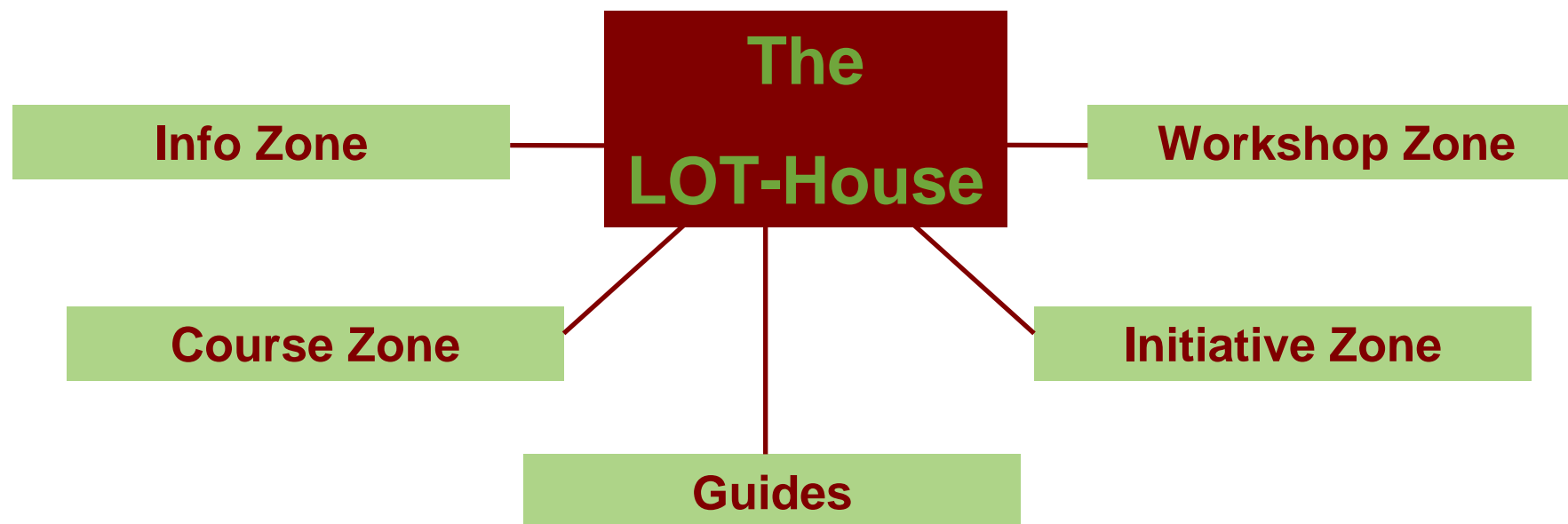
 Main approach:

 different learning zones

# LOT-House structure







 Learning and working in 5 different learning zones







# Info Zone






-  Registration
-  Information
-  Counselling
-  Job guidance



-  Surfstation
-  E-learning

# Course zone

 Large variety of courses, e.g.

-  Languages
-  Computer skills
-  Time management
-  Self presentation
-  “Wellness-courses”

 Flexible course rooms

 Atmosphere of “wellbeing”



# Workshop zone

## Creative work & handicraft skills



# Initiative zone



## Project work

 Work in groups

## Training and improvement of social, communicative and organisational skills

## Absence of local limits

## Tutor system

 Mutual support

# The guides



- 👁️ Securing long-term re-entering into the labour market
- 👁️ Individual coaching
- 👁️ Guidance and counselling of learners through the training programme
- 👁️ On-going support also offered to learners who finally got a job

## How to proceed within the LOT House?

# The way through the LOT House



- 👁️ Finding out one's learning style & habits
- 👁️ Defining goals
- 👁️ Reflection
- 👁️ Assessment & Evaluation

# Learning styles & habits



	RATHER EASY	RATHER DIFFICULT
To schedule my learning times and use them effectively		
To relax after my learning time		
To concentrate on my learning tasks at home		
To remember what I learnt for longer periods		
To learn vocabulary, terms, data, ...		
To work with texts, read focused, filter out the substantial aspects		
To write texts/reports, write down my own thoughts		
To practice and repeat specifically		
To learn on my own		

Type of activity	I master perfectly	I can do this well	I can do this a bit	I cannot do this
Use your hands				
Intervene in the sector of nature				
Work with other people				
Use artistic capabilities				



# Learning contracts



 Formalising goals

 Defining ways of achievement

 Planning the learning process

## CONTRACT FORM

The undersigned \_\_\_\_\_

DECLARES

- To have taken in consideration his/her own working situation
- To recognize the change need
- To have received positively the proposal for the assessment of competences
- To be aware that, at the present moment, it is an useful instrument for reflection
- To accept share its development and carrying out rules
- To have known the person who will follow and to able to work with him/her
- To accept the work proposal agreed with the adviser
- To want to engage actively in the carrying out of the assessment of competences, by supplying all the useful information

The client of the assessment of competences

Signature

\_\_\_\_\_

The adviser

- commits him/herself to the confidentiality of the client's information
- declares that the final document of assessment of competences belongs to the client who can decide its use it and the modalities for an eventual spreading

Signature

\_\_\_\_\_

# Reflection / Diary writing

My interests and expectations for this course

👁️ What do I want to learn?

👁️ How do I want to learn?

Reflections of the different learning phases

👁️ What did I like / not like?

👁️ What could I take with me / what could I learn?


Reflections of special exercises/tools


👁️ What was not clear to me?

👁️ Where would I like to deepen my learning?




# Assessment



 „Traditional“ assessment

-  Trainers evaluating learners

 Feedback

-  trainer – learner
-  learner – learner
-  learner on his/her own

 Focus on positive aspects

-  raise the learners' self-esteem

# THANK YOU



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