



Hessisches
Sozialministerium



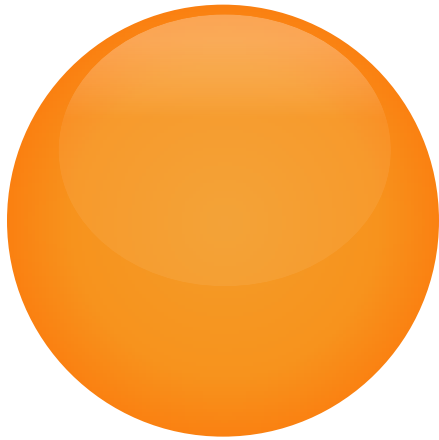
VALODU MĀCĪBU CENTRS
PUB. C. SERVICE LANGUAGE CENTRE



“GARDEN” your educational life -
a new learning environment and
opportunity to access education
and improve employability for young
disadvantaged adults in Europe

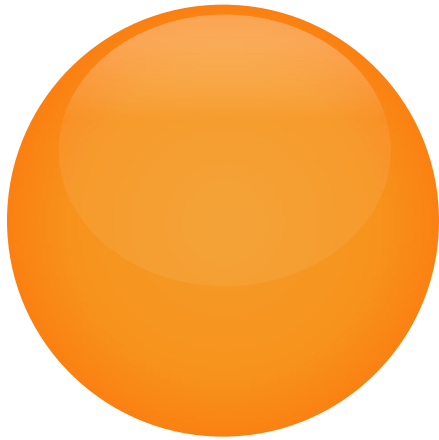


Piloting Test



This time last year...

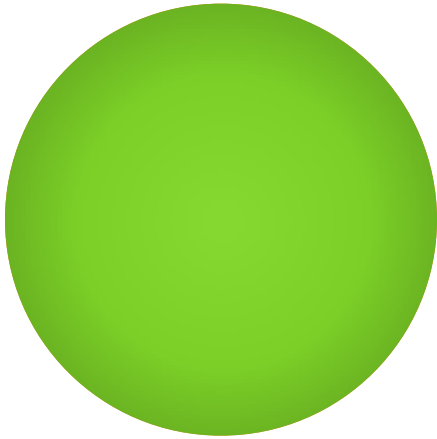
- 1) Gardens go to 'sleep'**
- 2) All tools in English**
- 3) Stereotype of Latvians about gardens**
- 4) Educators' openness**
- 5) Learners' enthusiasm and motivation**



Educators' point of view:

- 1) 'I am not a professional gardener, what can I teach?'
- 2) 'If I take them outside, won't the learners run away?'
- 3) 'Hey, I can use these tools also in language lessons!'
- 4) 'I never thought that it's possible to combine learning with socializing'
- 5) "Learning Parcours" is a real treasure for me in my work now"
- 6) 'Wonderful help in case I have to substitute my colleague suddenly.'
- 7) 'I still prefer to plant vegetables with real tools and not with an i-pod or laptop.'

Learners' point of view:



- 1) 'Now it's time to hibernate and not to work in gardens'
- 2) 'I work in the garden all summer, now I come to learn something.'
- 3) 'Why didn't we have such classes at school?'
- 4) 'When I have my own family, I will definitely have a garden.'
- 5) 'I really never thought that there is life in gardens in winter time.'

- 6) 'Where can I learn some more IT skills to use the platform more efficiently?'
- 7) 'Will it be possible for me to do all the tools?'